

Nurture your children's desire to read by Reading aloud to them!

Find a cozy spot and have your child sit or lay next to you. Schedule the same time each day.

- If it has been a while, start now and keep reading. (p. 43)
- At every age: Infant, toddler, pre-school, elementary, middle and high school levels. (p. 38)
- Read above their reading level to build vocabulary.
- Use expression and keep a good pace. *Not too fast* (p. 75)
- Find books that you are both interested in. (p.78)
- By listening to you, they are sharpening their listening skills and attention. (p. 35)

Read-aloud is the key!

The positive feelings of hearing you read, enhances their desire for books and to read on their own. (p. 6)

Great Books to Read-Aloud!

Charlotte's Web by E. B. White
Dear Tooth Fairy by Alan Durant
Dino Soccer by Lisa Wheeler
Hop on Pop by Dr. Seuss
Junie B. Jones/series by Barbara Park
Magic School Bus Makes a Rainbow
 by Joanna Cole
Mattie the Monarch
 by Matthew M. Douglas
The Miraculous Journey of Edward Tulane by Kate DiCamillo
The Neighborhood Mother Goose
 by Nina Crews

FIND BOOK TITLE WORDS

A	T	O	N	Z	I	U	B	U	S	D	M
T	H	E	M	O	N	A	R	C	H	U	A
P	O	P	I	J	U	N	I	E	B	H	K
D	P	E	J	O	N	E	S	I	S	T	E
I	K	J	O	U	S	D	D	C	T	H	S
N	C	A	E	R	N	W	E	B	O	E	A
O	H	B	Y	N	J	A	A	M	R	M	R
S	A	O	U	E	X	R	R	A	I	I	A
O	R	U	G	Y	I	D	C	G	E	R	N
C	L	T	X	O	I	M	W	I	S	A	N
C	O	M	T	F	R	E	Q	C	B	C	B
E	T	U	L	A	N	E	V	S	B	U	O
R	T	N	P	Y	O	P	L	C	U	L	W
N	E	I	G	H	B	O	R	H	O	O	D
Q	S	M	O	T	H	E	R	O	D	U	A
S	C	H	O	O	L	W	G	O	O	S	E
M	A	T	T	I	E	N	E	L	P	R	R
D	T	O	O	T	H	F	A	I	R	Y	T

Raising Your Child to Love Reading!



What do you see in this picture?

- A.** A child loving a book.
- B.** A student expanding knowledge and vocabulary.
- C.** A reader who is traveling the world in their imagination.
- D.** All of the above, *and more!*

How do parents nurture this?
-answers inside!

Presented by Nancy Roop
 Author: *The Big Aquarium Adventure*



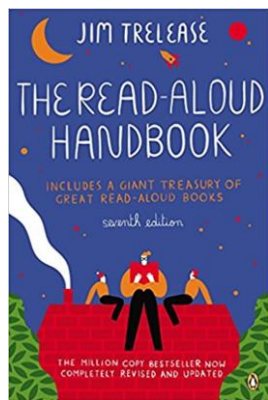
DevelopmentalTexts.com

Graphic novels are a great way to mix it up!



Reference:

Trelease, Jim (2013) The read-aloud handbook, 7th ed. New York, NY: Penguin Books



All quotes and page numbers refer to this book.

Tips for Parents

“Start with picture books that have only a few sentences on the page, then gradually move to books with more and more text and fewer pictures, and build to chapter books and novels.” (p. 73)

Young Children (pgs.73-74)

- Rhymes, songs and predictable text
- Repeated words and word families
- Read a book many times pausing on a key word so the child can say it.
- Have fun, laugh and cuddle!

School Age Children (pgs. 74-77)

- Most important is to have fun!
- Look at the cover and make predictions.
- During: point out what is interesting to you and ask what they think is interesting.
- Ask “What is the problem in this story?”
- Discuss: what are their thoughts about how characters overcame their problems.
- Talk about stories other times of the day and make connections to real situations.
- Bring the author to life with online searches and see if they have a website.
- Model good reading habits. Have books & other good reads around the house.
- Keep favorite books from earlier years in a special spot and they will treasure them!

Differently Abled Reading

Parents/caregivers who are hearing-impaired or are English language learners:

- Use recordings of books from the library.
- Audio books from the library’s website
- Ask relatives or friends to record books
- Be sure to sit with your children while they listen and interact!

Children with ADHD, sensory processing or autism spectrum disorders:

- Read-aloud while child is doing a quiet preferred activity or holding a toy.
- If child insists on a certain book, take turns. First my choice, then yours.
- Read the same book 3-5 days in a row to build familiarity, acceptance and desire.



Reading provides background knowledge needed for success in school. (p. 13)