



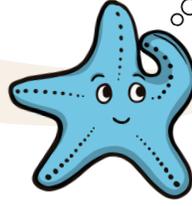
The Big Aquarium Adventure

Learn About Frogs, Fish, Turtles, Sharks, and Skates!

5 Stars!

Editorial Review

Foreword Clarion Review



Excerpts from: <https://www.forewordreviews.com/reviews/the-big-aquarium-adventure/>

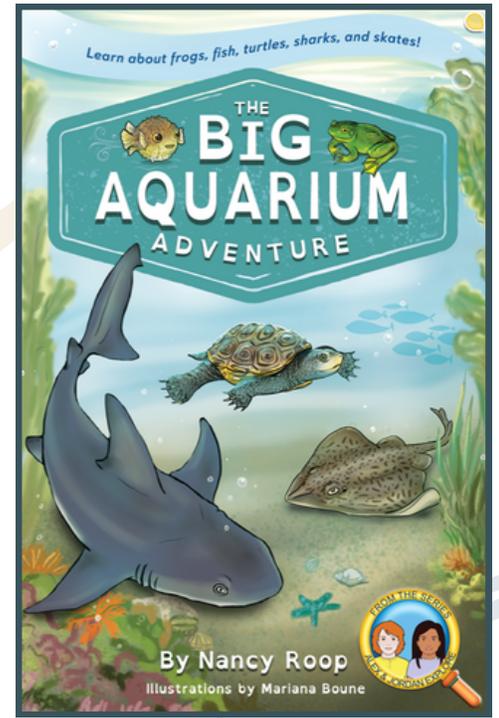
In Nancy Roop's educational chapter book *The Big Aquarium Adventure*, a fourth grader recounts his first visit to an aquarium, encouraging research and enlightenment.

The book's neat format makes the presented information appealing. During the interview, circles with Alex's and Stephen's faces are placed beside what they say, making their casual chatting experience visual, as in a mobile application. The characters' thoughts are also captured in bubbles that add humor to the story, as when Stephen thinks about how Alex is always asking questions at the beginning and how he is glad to be done with the interview when it's over.

Lessons abound: Stephen's explanation of how he knew it was okay to touch the clearnose skates while in the aquarium is an encouragement to pay attention to signs everywhere as they could have important information. He also shares a helpful method for dealing with anxiety to avoid breaking down in public places. Also included in the book are activities and questions that enable introspection and interactive discussions.

The first book in the Alex and Jordan Explore series, *The Big Aquarium Adventure* centers marine life and its allure.

Clarion Rating: 5 out of 5
GABRIELLA HARRISON (January 17, 2024)



This ad appeared in the Jan/Feb 2024 issue.

Developmental format for reluctant readers!



Author: Nancy Roop
Illustrator: Mariana Boune

Alex and Jordan explore Stephen's visit to a big aquarium with an interview and research. Stephen shares his thoughts about marine life, and how frogs kept him calm after someone suggests that he touch a clearnose skate. Jordan creates a report with five North American animals' size, habitat, and life cycle. Then together, Alex and Jordan write a story titled, Stephen's Visit to the Aquarium!

"The format very cleverly builds in repetition of vocabulary and science concepts in a way that involves the reader in problem-solving strategies and thinking activities."
—Linda Hodgdon, CCC-SLP, author, *Visual Strategies for Improving Communication*

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